



# The Weekly News

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19th June, 2025

What	When
Grade 5&6 Lightning Prem practice	Friday 20th June
School Council meeting—7.30am	Tuesday 24th June
Last day Term 2	Friday 4th July
First day Term 3	Monday 21st July
Lightning Prems (Grade 5 and 6)	Wednesday 23rd July
Grade 5 and 6 camp	Monday 28th to Thursday 31st July

## "Every Day Counts"

If your child is absent from school we must have a note, phone call or you can also enter the reason directly onto COMPASS to explain the absence. This is required by the Department for our records.

Contact School Council: [rceps.schoolcouncil@gmail.com](mailto:rceps.schoolcouncil@gmail.com)

Assembly will be run by Grade 3/4 at 9am tomorrow.

## Grade 3 And 4 Choir—Eisteddfod

Today the Grade 3/4 choir travelled into Mildura to compete in the Eisteddfod. The students did a wonderful job on stage.

Mrs. Judd and Ms Milne (accompanying on keyboard) have been working with the students in preparation for their performance. All the rehearsals certainly paid off with both songs performed beautifully.

Our Grade 3/4 Choir



**Birthdays:** Norah Marr, Melody-Bellamy,  
Chase Ferguson, Skye Vincent.



### Art Lessons In Term 3

In Term 3 we will, again, be celebrating Book Week.

As a lead up to the day, students will be creating a display of all our favourite books during Art lessons. This might be a novel, a picture story book or a non-fiction text. To help staff prepare, we are asking students to share their favourite book, this term. This could be done by bringing the book to school and showing their Art teacher or just catching up to tell her what it is. Alternatively, if you would prefer the book not come to school, take a photo of the cover and send it via email to your child's Art teacher.

Grade Prep, Grade 1 and Grade 2/3 students need to let Mrs.Smythe know.

([kasey.smythe@education.vic.gov.au](mailto:kasey.smythe@education.vic.gov.au)) Grade 3/4, Grade 4/5 and Grade 5/6 students need to let Mrs. Browne know. ([cheryl.browne@education.vic.gov.au](mailto:cheryl.browne@education.vic.gov.au))

Thank you for your support



### Curriculum Days In Early Term 3 (3rd week)

The majority of our staff will be in Melbourne on the **4th and 5th August**. We are attending a State Conference for the Resilience Project. Therefore these 2 days will be pupil free days.

Out of School Care will be running on these 2 days (9am to 3.15pm). Bookings for these days will be taken at the beginning of Term 3.

The cost of the day will be \$60 (includes morning tea and lunch).

**Enrolments are now being taken for  
2026**

### Mid Year Student Reports

Teachers are in the midst of writing mid year student reports. A lot of time and effort goes into producing reports that accurately reflect the student academic achievements and personal qualities for the first half of 2025.

These reports will be finalised and made live on COMPASS on Friday 4th July (last day of Term 2).

In preparation for the reports, if you are having any concerns logging on to COMPASS please let the office know so that we can support you.



## OHSC—After School Care

Alina is going to be absent for some dates in the later part of this term. Unfortunately we do not have the human resources to replace Alina during these times:

- Monday 30th June to Friday 4th July (last week of Term 2)

Apologies for any inconvenience this may cause during these times.

**WE APOLOGISE  
FOR ANY  
INCONVENIENCE  
CAUSED**

**GIVE KARTING A GO!**

**JUNIOR SPROCKETS AND SPROCKETS PLUS  
MILDURA KART CLUB  
JULY 6, 2025**

**Limited Spaces Available  
Scan QR To Reserve A Spot**

[www.karting.net.au/junior-sprockets/](http://www.karting.net.au/junior-sprockets/)

**GIRLS  
RACE TOO!**

The poster features a vibrant orange and yellow background with a blurred image of a kart race. In the foreground, a cartoon character in a green and black racing suit with 'SPROCKETS' on the chest is giving a thumbs up. Next to it is a real kart driver in a green helmet and suit. A QR code is located in the bottom right corner.





Hi Families,

This week in our Empathy lesson, we discussed how to show empathy towards others facing challenges. We learned about the acronym ACT: 'acknowledge' the challenge, 'be a companion' by listening attentively, and 'talk' with them. These strategies help us support and empathise with others during difficult times.

Developing empathy helps us to identify, understand and feel what another person is feeling. When we practise empathy by doing something kind for someone else, our brain releases oxytocin. This results in an increase in our self-esteem, confidence, energy levels, positivity and overall happiness.

TRY IT AT HOME FAMILY ACTIVITY:  
**EMPATHY SUPERHERO**

**YOU WILL NEED:**

- Time together as a family.
- Blank piece of paper or poster paper.
- Pencils and textas.

**WHAT TO DO:**

- Gather together as a family and have a discussion about what it means to be empathetic. Some discussion may be:
  - » Identifying others' feelings and emotions.
  - » Identifying our own feelings and emotions when we observe how another person is feeling.
  - » Acts of empathy/kindness (a time when you have shown empathy or kindness).
- After this discussion, talk about what characteristics or character strengths you need to be empathetic.
- As a family, design an 'empathy superhero'. Label your superhero with the different characteristics it needs to be empathetic.
- Don't forget to create a name and a motto for your superhero!

**Family Empathy habit builder:**

When you are sitting around the dinner table, discuss what acts of empathy/kindness each family member has shown that day or week. Talk about how it made them feel.

We would love to see what you are doing at home. Please share some photos or let your child's teacher know what you have enjoyed.

**Who is brave enough to give this a go at home???**