



# THE WEEKLY NEWS

What	When
Curriculum Day (pupil free day)	Friday 27th March— <b>TOMORROW</b>
School Council meeting—7.30am	Tuesday 31st March
Resilience Project family session	Wednesday 1st April 5.30-6.45pm
World Autism Day	Friday 2nd April
Last day Term 1—2.15pm dismissal	Thursday 2nd April
First Day Term 2	Monday 20th April

### “Every Day Counts”

If your child is absent from school we must have a note, phone call or you can also enter the reason directly onto COMPASS to explain the absence. This is required by the Department for our records.

Contact School Council: [rceps.schoolcouncil@gmail.com](mailto:rceps.schoolcouncil@gmail.com)

*Assembly will be run by Grade 2/3 (today) at 2.30pm*

### Curriculum Day—27th March **Tomorrow**

The planned curriculum day (pupil free day) for the 27th March will involve all staff. This means that the usual full day after school care program will not be running. We understand that this may be an inconvenience for some families, but it is important that all staff attend the training on this day.

**Pupil free day—Friday 27th March**

### STOMP Dance Week

Our school students have been having a fabulous time participating in STOMP this week. Each afternoon, Maddi from the Melbourne STOMP Dance Company, has taken our junior then senior students and taught them a dance a day. Maddi has had our students moving and grooving and laughing every day. Today at assembly all the students had the opportunity to present their dances to our community. Thank you to all the community who came along for the show and to support the students.



**Birthdays:** Ruby Hernandez.



### **World Autism Awareness Day—Thursday 2nd April**

As a school we are always looking at ways for our students and community to develop better understanding of the people around us. Building empathy in us will help our community become kinder and more accepting.

In Australia, Autism Awareness Day is increasingly about **acceptance, practical support, and creating inclusive environments.**

Sometimes the most meaningful participation is not a large event - it is making small changes that help autistic children and adults feel comfortable and included in everyday life.

Next Thursday, the Student Wellbeing Team will be running some sessions for all the students to help them gain a better understanding. The students will be working closely with the teachers to deliver these short sessions.

We are asking students to wear something blue on the day.

## Just a reminder that this is the last day of term so the students will be dismissed at 2.15pm ##



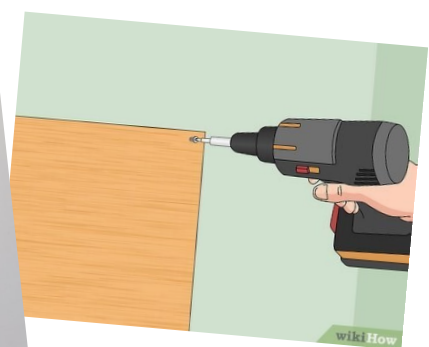
### **Administration Area Renovations**

Over the holidays we are investing in some paint and new flooring in the office/staff room areas. All the walls and ceiling will be getting a new coat of paint, while the old carpet will be replaced with new carpet and floor boards. It is a huge job, but it will have a massive impact.

In order to get the space ready for the contractors, we need to move everything out of these spaces. Our plan is to use the last 2 days of this term (Wednesday 1st and Thursday 2nd April) to move everything into the Multi Purpose Room. It also requires removing all pin boards and art work from the walls.

*Sooooo.....who would like to help???*

Who has a spare hour or 2 and would like to help us out moving a few things. We also need a bit of muscle and trollies to move things like fridges and freezers. And don't forget your electric drill to help us get the pin boards off the walls.



## Resilience Project—Family Information Session—Wednesday 1st April

On Wednesday 1st April, 5.30-6.45pm, we are running a family information night focusing on The Resilience Project.

This learning is becoming a very important part of our culture at RCEPS and we want to share it with all our families.

We are inviting parents and students to come along to a session and engage with the activities together. We will share some of the reasons why this learning is so important, not just to our students, but to all the adults in their lives as well. Then we will spend some time participating in just a few of the activities that help us build resilient young people.

We know we are asking you to come along to school around tea time, so to help out we are having a free sausage sizzle after the session (6.45pm). You can stay and eat your sausage or you are welcome to simply take one and head home.

Our Wellbeing team are putting in a lot of time organizing this session, so we hope to see you all here. It will be a bit of fun with you hopefully gaining a better understanding of the learning your child is engaging with at school. You never know, you might even leave with a few personal goals of your own.

When: Wednesday 1st April (5.30-6.45pm)

Where: RCEPS





Who: Students and their parents



**THE RESILIENCE PROJECT.**

## We're working with The Resilience Project

We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**.

<p><b>Gratitude</b></p>  <p>Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.</p>	<p><b>Empathy</b></p>  <p>Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.</p>
<p><b>Mindfulness</b></p>  <p>The practice of mindfulness is about an awareness of life as we are living it.</p> <p>It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection.</p>	<p><b>Emotional Literacy</b></p>  <p>Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones.</p>

**TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:**

[@theresilienceproject\\_](#) [The Resilience Project](#) [The Resilience Project](#) [theresilienceproject.com.au](#)

We're proud to be partnering with

**THE RESILIENCE PROJECT™**

in **2026** to build a resilient school community.



Learn more about The Resilience Project:

[theresilienceproject.com.au](#) [@theresilienceproject\\_](#) [/theresilienceproject](#) [/theresilienceproject](#)

# O\$HC

This week in After School Care has been full of fun, creativity, and plenty of active play! We've been making the most of the beautiful weather by spending lots of time outdoors, mainly on the playground. This has given children the opportunity to engage in free play, explore their interests, and build friendships through imaginative games. It's always wonderful to see their creativity and teamwork shine in this space. Group games have also been a big highlight on the basketball court. Children have been enthusiastically participating in games such as tennis, basketball, and the ever popular octopus tigg. These activities encourage cooperation, physical activity, and lots of laughter. Inside, our craft activities have been buzzing with creativity. This week, children enjoyed working with Hama beads, designing colourful patterns and shapes. We also embraced the season with Easter-inspired crafts, alongside building and exploring with magnetic tiles. With the warmer days, a special treat has been our icypoles, which the children always look forward to as a refreshing way to cool down after play. Indoors, there is always something to do. A variety of board games are available each day, encouraging problem-solving and social interaction, along with colouring-in activities for those who enjoy a quieter, creative option. It has been a fantastic week filled with fun, learning, and connection. We look forward to our last week of term. And who knows maybe the Easter Bunny will stop by and leave some special treats for the After School care kids



**SCHOOL HOLIDAY PROGRAM 2026**

**WED 15th - THU 16th APRIL**  
10am - 2pm at Nichols Point Reserve

*All Skill Levels Welcome to Attend*

**JUNIOR AGES 5 - 12**

Two day program learning skills through fun games

**BBQ Lunch on Thursday**  
Please bring a packed lunch on Wednesday and a named water bottle to both days

**\$70 PER CHILD**  
Includes: NPFC Tshirt, soccer ball, sports bag, LMW drink bottle & Domino's voucher & BBQ lunch.

For more information contact:  
Ollie on 0417 309 394 - [marketing@nicholspointsc.com.au](mailto:marketing@nicholspointsc.com.au)  
[www.trybooking.com/events/landing/1549879](http://www.trybooking.com/events/landing/1549879)

**SRS Benetook Farm**

**EASTER MARKET**

**FREE ENTRY FOR ALL**

**SAT 28 MAR 2026**  
10 AM - 1 PM

Get a selfie with Easter Bunny

**WANDERERS BASEBALL CLUB INVITES YOU TO**

**COME AND TRY DAY**

BBQ AND ZOOPEP DOOPERS PROVIDED!

Calling all kids! Come along and play the great game of baseball! Bring your friends and join in on the fun!

**INTERCLUB SENIOR MATCH TO FOLLOW!**

**SATURDAY 28TH MARCH - 10AM**

THROWING HITTING FUN

THE TRYMPLE HOTEL TOP BUTCHER ON BEACH ENZED MFL